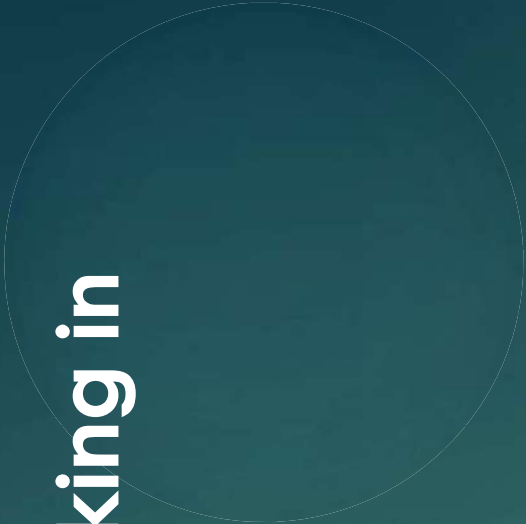




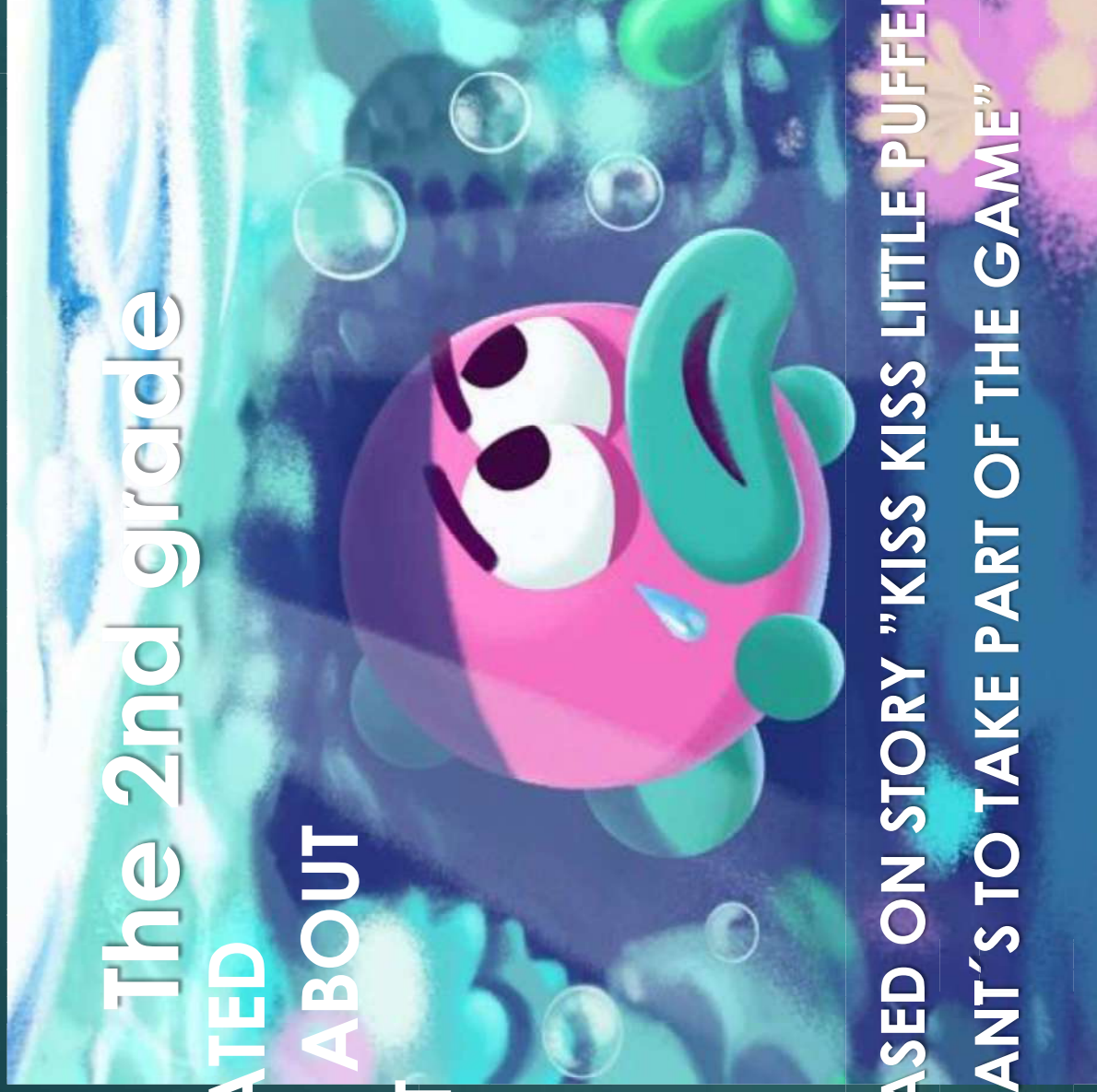
ILLUSTRATED STORIES ABOUT RESPECT

After reading we have been working in
different ways...



The 2nd grade

ILLUSTRATED
STORIES ABOUT
RESPECT



BASED ON STORY "KISS KISS LITTLE PUFFER FISH
WANT'S TO TAKE PART OF THE GAME"

ILLUSTRATED STORIES ABOUT RESPECT

First, we listened to a story about a little pufferfish who was left out of the game and was bullied because it couldn't play on land.



ILLUSTRATED STORIES ABOUT RESPECT

...after the story...

We discussed what happened in the book and how things resolved. After that, we talked about how bullying occurs in our school and how we can influence it.



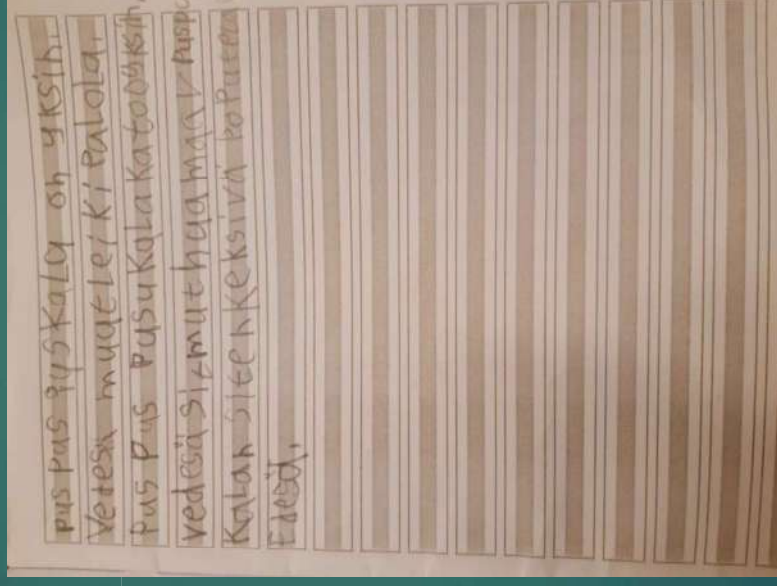
ILLUSTRATED STORIES ABOUT RESPECT

Drawing cartoons



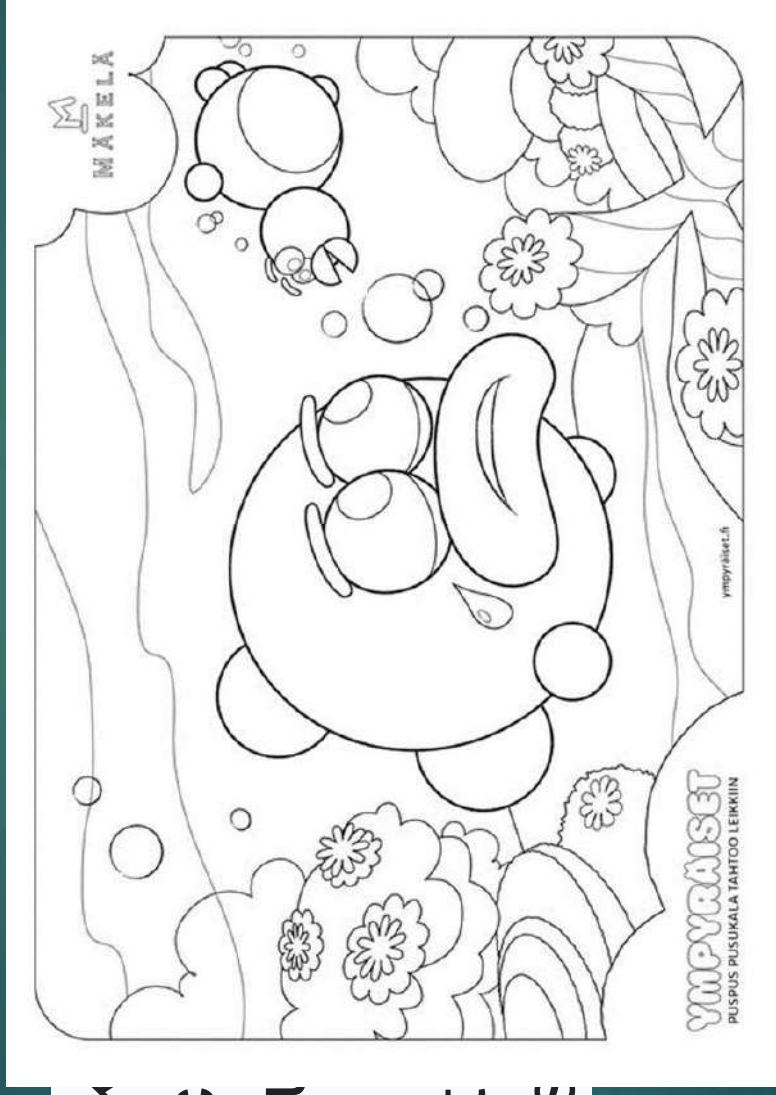
ILLUSTRATED STORIES ABOUT RESPECT

Then we wrote a story about it in our own words.



ILLUSTRATED STORIES ABOUT RESPECT

Homework
color a pic
of a sad pi
and make
happy siht
nice things



ILLUSTRATED STORIES ABOUT RESPECT

The 3rd grade

A short movie based on a story A rabbit and a turtle



ILLUSTRATED STORIES ABOUT RESPECT

The 4th grade

Don't be a bully a buddy!

A PROJECT ABOUT FEELINGS AND SOCIAL SKILLS (4TH GRADE)

ILLUSTRATED STORIES ABOUT RESPECT

Step one

- ▶ We talked about our positive strengths. Everybody has several strengths but pupils might need help to recognize them.



Picture is load from: www.kaisavuorinen.com

Step two

ILLUSTRATED STORIES ABOUT RESPECT

- ▶ Every pupil took **two** small pieces of paper.
- ▶ In the piece of paper was some statement, for example "I am a good swimmer.", "I am a good listineet.", "I am fast.", "I am good at reading".
- ▶ The idea of the task was to find two statements that would be true (for example you are a good swimmer). If a pupil got two statements that would not fit to him or her, he/ she can change the statement randomly with some one.
- ▶ The task will continue as long as everyone has found two suitable statements about herself/ himself.



Step three

- ▶ We discussed about the statements that pupils got.
- ▶ It was nice to see that pupils really found true statements and they had recognized many positive strenghts.

ILLUSTRATED STORIES ABOUT RESPECT

Step four

- ▶ We watched together a short movie.
- ▶ The plot of the movie was that one of the pupils were very good at drawing and the others were jealous for him. The good drawer first were bullied but then his skills were needed to a competition and in the end he bullies had to confess the skill and apologize him.
- ▶ After the movie we discussed about the plot, strengths and bullina. Also being jealous to someone was something that everybody could recognize the feeling.



Step five and six

- ▶ The we started a project:
- ▶ 1. Every pupil wrote about himself/herself to a blanketit, hera was several questions about the pupil (for example name, address, hobbies, her/ his interests and skills, things that make him/her sad or happy etc.)
- ▶ 2. Pupils started to plan a logo about himself/herself with www.logomaker.com and they drewed a planning to a notebook.
- ▶ 3. Pupils drewed the real works.
- ▶ 4. We set the logos and the handouts to the wall.

ILLUSTRATED STORIES ABOUT RESPECT

Step seven

- Pupils worked as pairs and introduced the pair to the class with the handout and the logo.



ILLUSTRATED STORIES ABOUT RESPECT

The 6th grade

Princess and the Dragon



Keksikökö tarinalle

loppu!

How does the story
end?



Mitö tarina opetti? What did you learn?



ILLUSTRATED STORIES ABOUT RESPECT

The 3rd grade



A short movie How to say "I am sorry."

